 7 The Tweeties of Demo
7. The Treaties of Rome
7.1 From Messina to Rome: Establishing the Common Market
7.2 Euratom
8. New Organisations for regional co-operation and evolution of specialisation
8.1 improving co-operation between Scandinavian countries: The Nordic Council
8.2 The European Convention on Human Rights
8.3 An alternative to the EEC: the EFTA
8.4 Transforming the OEEC
8.5 Initiatives for cooperation in special areas
8.6 Two distinctive types of integration: the signification of institutional
mechanisms
9. Crisis and improvement in the Common market of the Six
9.1 Carrying out the Common Market
9.2 the Failure of the Foucher plan
9.3 Britain's two attempts to become a member
9.4 Luxembourg compromise
9.5 A mixed outcome
10.The rapprochement between the two blocs
10.1 Changes within the blocks
10.2 Integration and democratic support
10.3 The CSEC, first pan-European structure
11.Functional and geographical enlargement of the EC
11.1 Enlargement to the South
11.2 New common policies
11.3 the Single European Act
11.4 The relevance of other forms of co-operation and of new actors
12. The Fall of the Berlin Wall and its consequences
12.1 Dissolution of Warsaw Pact and of COMECON
12.2 Looking for new institutional solutions
12.3 Transforming the CSCE
12.4 the NATO goes East
12.5 Which role for the Council of Europe?
13. The increasing power of the European Union
13.1 The Maastricht Treaty and the European Economic Area
13.2 Making the European Monetary Union work
13.3 Revising the treaties: Amsterdam and Nice
13.4 End of a paradox
14.Europe's situation at the edge of the 21st century
14.1 the EU as an international actor and as a model
14.2 Reshaping Europe's institutional architecture
15. Fifty years after: Taking stock and open questions
15.1 The different forms of integration and their complementarities
15.2 Europeanization and relevance of the national boundaries
15.3 The finality of the integration process

Impact	The course is to provide an analytical framework for understanding the transformations in the interstates relationships since 1945 and the slow emergence of a European Polity. It shall stimulate the interest of students in understanding the process of European Integration and shall strengthen the students' analytical capabilities.				
	1 st acad. year:	2 nd acad.	3 rd acad.	Total over 3	
		year:	year:	years:	
N° of hours	36	36	36	108	
N° of students	30	30	30	90	
Discipline of audience	Humanities and social sciences				
Year/type of study	□ 1 st cycle (Bachelor) □ 2 nd cycle (Masters) □ 3 rd cycle (Postgraduate)		 Doctoral studies X Summer school 		
Nature	□ Compulsory X Optional		X New		
Timing	X 1 st year X 2 nd year X 3 rd year		X 1 st semester □ 2 nd semester		