

Teaching Nr.	F.2.1.2			
Title	EU Governance: Economic Dimension			
Prof. in charge	Prof. XIONG Hou			
Typology	<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Summer course	<input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course		
Description	<p>This course focuses on the main economic policy areas of the EU. It discusses how the problem of market integration was tackled and the why and how of policy integration. The course will start with a review of some basic international trade theory. We then discuss basic customs union theory, as well as the question how the customs union was created. Subsequently, the main economic policy areas of the EU will pass in review. It will touch on the institutional, political and historical background of European integration, though its main focus is on the economic analysis of the policies and prospects for the European Union.</p> <p>An overview of the topics covers:</p> <ol style="list-style-type: none"> 1. Basic international trade theory and basic theory of trade policy 2. Customs union theory: static and dynamic effects 3. The theory of common markets 4. The economics of the internal market 5. Competition policy: private distortions to trade 6. Competition policy: public distortions to trade (state aid and state owned companies) 7. The economics of the CAP 8. Industrial policy 9 Regional policy 10. The EU budget and tax harmonization discussion 11. Trade policy 12.EMU, part 1 13.EMU(European Sovereign Debt Crisis), part 2 14.Economics of enlargement 			
Impact	The course shall stimulate the interest of students in exploring the mechanisms of European economic governance. We hope to explain the puzzle why former enemies joined forces and, after a devastating war, successfully cooperate for the sake of welfare and peace step by step. It shall teach them to look in a systematic way for theoretical explanations and empirical data that may support or undermine preliminary assumptions.			
N° of hours	1st acad. year:	2nd acad. year:	3rd acad. year:	Total over 3 years:
	54	54	54	162
N° of students	30	30	30	90
Discipline of audience	Humanities and social sciences			
Year/type of study	<input type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate)		<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school	
Nature	X Compulsory		X New	

	<input type="checkbox"/> Optional	<input type="checkbox"/> Existing
Timing	X 1 st year X 2 nd year X 3 rd year	X 1 st semester <input type="checkbox"/> 2 nd semester