Teaching Nr.	F.2.1.3			
Title	EU Governance: Political Dimension			
Prof. in charge	Prof. ZHANG Jun			
Typology	X Lecture     Training course			
	☐ Seminar ☐ Intensive course			
	☐ Summer course ☐ Distance learning course			
Description	The success of European integration is based on institutions. Without an institutional underpinning the persistence of international cooperation would have been in danger. An elaborate institutional system has been established that secured a balance between the competing individual interests of the member-states and their common aspiration for peace and welfare through cooperation. A particular "Community method" of decision-making has been institutionalized and adapted to changing circumstances. The EU has developed into a "regulatory state" with considerable impact on the member-states. Even without a European government the EU is constraining national governments in exerting their sovereign power in a wide range of policy domains.  Main themes and Issues covers:  1. The political system of the European Union  1.1 the importance of institutions  1.2 explanation of the institutional set-up of the EU, build on three pillars  1.3 the political system of the European Community (EC), its structure (European Commission, Council of Members, European Parliament, European Court of Justice, Economic and Social Committee, Committee of Regions and EU External Action Service) and decision making procedures  2. The dominance of regulatory policies in the EU  2.1 explanation of the theory of regulatory policy (distributive, re-distributive, and regulative policy)  2.2 consequences of the de-regulation at the national and re-regulation at the European level  3. European multi-level governance  3.1 comparison of different types of governance  3.2 characteristics of European governance in a multi-level systems  3.3 the transformation of governance in the EU and in EU member-states  4. Policing the EU  4.1 The area of Freedom, Security and Justice  4.2 Expanding European cooperation on sensitive issues close to national sovereignty  4.3 Democratic control and European Fundamental Rights.  The course shall stimulate the interest of students in exploring the mechanisms of			
Impact	international cooperation, of balancing common and competing interests between states, societies and interest groups. It shall teach them to look in a systemat way for theoretical explanations and empirical data that may support or underminal preliminary assumptions. By resenting a choice of competing analytical frameworks, it shall broaden their knowledge on theory and methodology. The			

	main aim is to strengthen the students' analytical capabilities so that they will be able to transfer the knowledge gained in this course to other fields of comparative government and international relations.				
	1 <sup>st</sup> acad. year:	2 <sup>nd</sup> acad. year:	3 <sup>rd</sup> acad. year:	Total over 3 years:	
N° of hours	54	54	54	162	
N° of students	30	30	30	90	
Discipline of audience	Humanities and social sciences				
Year/type of study	X 2 <sup>nd</sup> cycle (Masters	☐ 1 <sup>st</sup> cycle (Bachelor)  X 2 <sup>nd</sup> cycle (Masters)  ☐ 3 <sup>rd</sup> cycle (Postgraduate)		□ Doctoral studies □ Summer school	
Nature	X Compulsory  ☐ Optional	' '		X New □ Existing	
Timing	X 1 <sup>st</sup> year X 2 <sup>nd</sup> year X 3 <sup>rd</sup> year	X 2 <sup>nd</sup> year		□1 <sup>st</sup> semester X 2 <sup>nd</sup> semester	